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Peace from Home to School for Children with Attention-Deficit and Hyperactivity Disorder (ADHD)

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KEYWORDS Peace; home; school; parents of children with ADHD; motivation; behavior modification skills training

ABSTRACT This study examines the impact of behavior modification skills training for parents of children with ADHD on their level of involvement in motivating such children to learn peacefully. 27 of such parents (all mothers) whose children's ages range from 7 to 10 years with a mean age of 9 years, signed up for the program. The statistical analyses of their self-rating before and after the training, showed a significant difference in their efforts at motivating their children with ADHD to learn to be at peace. The results revealed that they benefited from the program. The counseling implications were discussed.